

Grade: HS **Subject:** Algebra 1A **Unit:** 1 **Unit Title:**
Essential Understanding: Students will create models representing equations.
Standards: MAFS.912.A-APR.1.AP.1b

Week: 1

4	\$1.00	I will create three different coin combinations to show the same sum.
3		I will create at least two different combinations to show the same sum.
2		I will solve an addition problem.
1		I will practice counting to ten.

WEEKLY ASSIGNMENT RUBRIC

Student:
Week: 1

Subject: Algebra 1A

Unit:

CATEGORY	4	3	2	1
Explanation	I will create three different coin combinations to show the same sum.	I will create at least two different combinations to show the same sum.	I will solve an addition problem.	I will practice counting to ten.
Completion	I completed the activity.	I completed most of the activity.	I completed half of the activity.	I completed a minimal amount of the activity.
Engagement	I stayed focused and engaged for all of the activity.	I stayed focused and engaged for most of the activity.	I stayed focused and engaged for half of the activity.	I stayed focused and engaged for a minimal amount of the activity.

out of 12 = %

CATEGORY	4	3	2	1
***Level of Support *** (does NOT impact grade)	5- Independent 4- Visual/Verbal prompt 3- Modeling 2- Physical prompt	5- Independent 4- Visual/Verbal prompt 3- Modeling 2- Physical prompt	5- Independent 4- Visual/Verbal prompt 3- Modeling 2- Physical prompt	5- Independent 4- Visual/Verbal prompt 3- Modeling 2- Physical prompt

**Key for Level of Support-

Levels of Independence (LI)	
Independent: Completes objective without any assistance including verbal prompting or gesturing.	5
Verbal/Visual cues: Completes/participates in objective with verbal/visual cues, including assistive or adaptive materials to help the student perform the target behavior without intervention from another individual. These aids may include cue cards, lists, calendars, schedules, etc.	4
Modeling: Completes/participates in objective with physical prompts/cues or with motor modeling.	3
Physical cues: Completes/participates in objective with physical assistance (hand over hand).	2
Resists attempts to complete objective.	1

Weekly Assignment Documentation: (can be picture, screen shot, etc)

4		I will match a graph to the given domain.
3		I will recognize and interpret the key features of a function.
2		I will identify the various types of algebraic functions (ie: linear, quadratic, etc).
1		I will identify the symbol for function.

WEEKLY ASSIGNMENT RUBRIC

Student:
Week: 1&2

Subject: Algebra I-B

Standard: MAFS.912.F-IF.2.AP.4a

CATEGORY	4	3	2	1
Explanation	I will match a graph to the given domain.	I will recognize and interpret the key features of a function.	I will identify the various types of algebraic functions (ie: linear, quadratic, etc).	I will identify the symbol for function.
Completion	I completed the activity.	I completed most of the activity.	I completed half of the activity.	I completed a minimal amount of the activity.
Engagement	I stayed focused and engaged for all of the activity.	I stayed focused and engaged for most of the activity.	I stayed focused and engaged for half of the activity.	I stayed focused and engaged for a minimal amount of the activity.

out of 12 = %

CATEGORY	4	3	2	1
***Level of Support *** (does NOT impact grade)	5- Independent 4- Visual/Verbal prompt 3- Modeling 2- Physical prompt	5- Independent 4- Visual/Verbal prompt 3- Modeling 2- Physical prompt	5- Independent 4- Visual/Verbal prompt 3- Modeling 2- Physical prompt	5- Independent 4- Visual/Verbal prompt 3- Modeling 2- Physical prompt

Weekly Assignment Documentation: (can be picture, screen shot, etc)