



National Center and State Collaborative



Language Arts Sample Systematic Instruction Script (LASSIS): Unit 2 High School Informational Text Student Responses

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Volunteering is important work.

The media influences what we buy.

**Vocabulary
Identify/Match**

Volunteer	Community	Influence
Media	Consume	Advertisement
Interview	Application	Resume
references	advertisement	

Vocabulary Response Board

Topic Response Options for Article #1 – Teens Make Good Volunteers



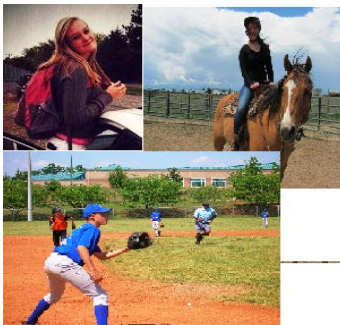
teens play sports



parents of teens



teens make good volunteers



teens are busy people

1st Reason for Article #1 – Teens Make Good Volunteers

First, there are a large number of teens who can volunteer.	Nearly 60% of teens aged 12-17 years volunteer.	In addition, girls are more likely to volunteer than boys.	Teens make good volunteers for three reasons.
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2nd Reason for Article #1 – Teens Make Good Volunteers

Teens are busy people.	In addition, they spend 1-2 hours each time they volunteer.	Next, teens have time to volunteer.	Teens volunteer once or twice a month.
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3rd Reason for Article #1 – Teens Make Good Volunteers

Most parents of teen volunteers are volunteers too.	In addition, teens get their friends to volunteer.	Last, teens influence other people to volunteer.	When asked, 80% of teens said their friends volunteered as well.
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Signal words for Article #1 – Teens Make Good Volunteers

 <p>First</p>	 <p>Next</p>	 <p>Disagree</p>
 <p>Last</p>	 <p>Agree</p>	 <p>in addition</p>
 <p>Second</p>	 <p>Third</p>	 <p>in conclusion</p>

Response Options for Article #2 – Teens and the Media (use with Author's Purpose graphic organizer)



**entertain
(just for fun)**



**persuade
(convince us)**



**inform
(give us the facts)**



Teens watch 40,000 ads a year on television alone.















These ads affect the food and beverage choices teens make.



Parents have the greatest influence over whether teens eat healthy foods.

Response Boards for KWHL Chart

 <p>job interview</p>	 <p>get a job</p>	<p style="text-align: center; font-size: 2em;">?</p> <p>answer questions</p>
 <p>Internet</p>	 <p>Books</p>	 <p>Video</p>
 <p>library</p>	 <p>Sweater</p>	 <p>shirt and tie</p>
 <p>ball cap</p>	 <p>tee shirt</p>	 <p>People</p>
 <p>What to wear to an interview?</p>		


Response Board for Article #4 – Teens and Part-time Employment

 <p>teens and work</p>	 <p>Benefits</p>	 <p>Drawbacks</p>
 <p>number of hours worked</p>	 <p>summer employment</p>	 <p>doesn't interfere with school</p>
 <p>way to spend free time</p>	 <p>benefits without drawbacks</p>	 <p>money</p>

**Level 2 Text Response Board
Phonics**

Teen	Help	Name
Joy	Hope	moon

Comprehension Questions Response Board

 a volunteer	 she has a disability	 Good
 makes communities better		 afraid

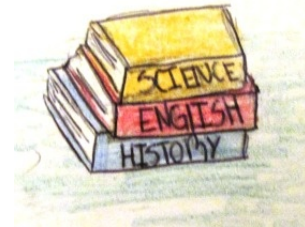
**Article #4 – Have a Great Freshman Year Response Board
(Generalization; use with Author’s Purpose graphic organizer)**



Entertain



persuade



inform



I am sharing what I learned my freshman year so that you can have a great freshman year too.



It is very important to meet with the Head of Safety to come up with a plan in case of fire or drills, tornado, or medical issues.



It is important for people to get to know you because one day you may need to ask them for assistance or support.



Meet with your professors by yourself so they can get to know you.

Article #4 Comprehension Question Response Board



**How to have a
Great
Freshman Year**



Tip #1



Friends



get involved






Emergency



professor

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