



National Center and State Collaborative



Language Arts Sample Systematic Instruction Script (LASSIS): Unit 3 Elementary School Narrative Text Teacher Materials

Diane Browder
Melissa Hudson
Angel Lee
Alicia Saunders

May 2014
Revised February 2018

Introducing Text
Who is the main character in the story?



Esperanza



Cowboy



Servant



field worker

Where is the setting of the story?



Field



Cabin



Wagon



ranch

When does the story happen?

Today	April 1
1924	Wednesday

What event is about to begin?



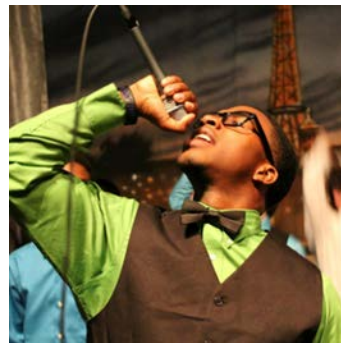
grape harvest



**grandmother
crocheting**



**cowboys
herding cows**



man singing

**Tomorrow is
Esperanza's birthday.**

**Vocabulary
Identify/Match**

Esperanza	Papa	Mama
Abuelita (grandmother)	Ranch	Harvest
Vaqueros (cowboys)	campesinos (field worker)	Fiesta (party)
Tradition	grapes	

Vocabulary Response Board



Reader Option
(This activity is optional for students learning to read independently)

Old	Job	Doll
Birthday	Big	ranch



Main Idea Sentence Strips
What is our story about?



growing grapes on the vine



Esperanza and her family

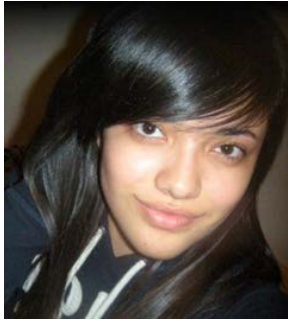


Papa and his dog



a bad storm

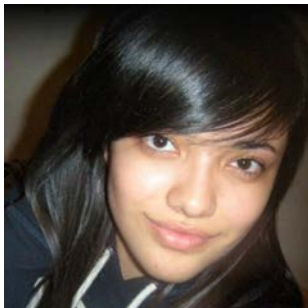
Facts about the Story



Esperanza begins the grape harvest.



Abuelita teaches Esperanza to crochet.



Esperanza is worried because Papa is late.

Characters and Their Actions

(Use with vocabulary cards for Esperanza, Papa, Mama, Abuelita, vaqueros, and grapes.)



Questions about the Story
Why is Esperanza worried about Papa?



Papa is sick.



He is riding horses.



Papa is late.



He is driving wagons.

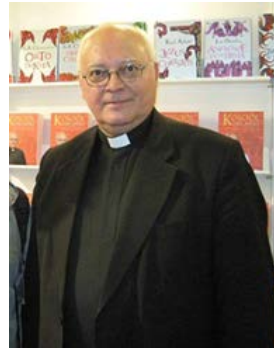


because Papa is late

Who else is worried about Papa?



Papa's brother



The priest



**Mama and
Abuelita**

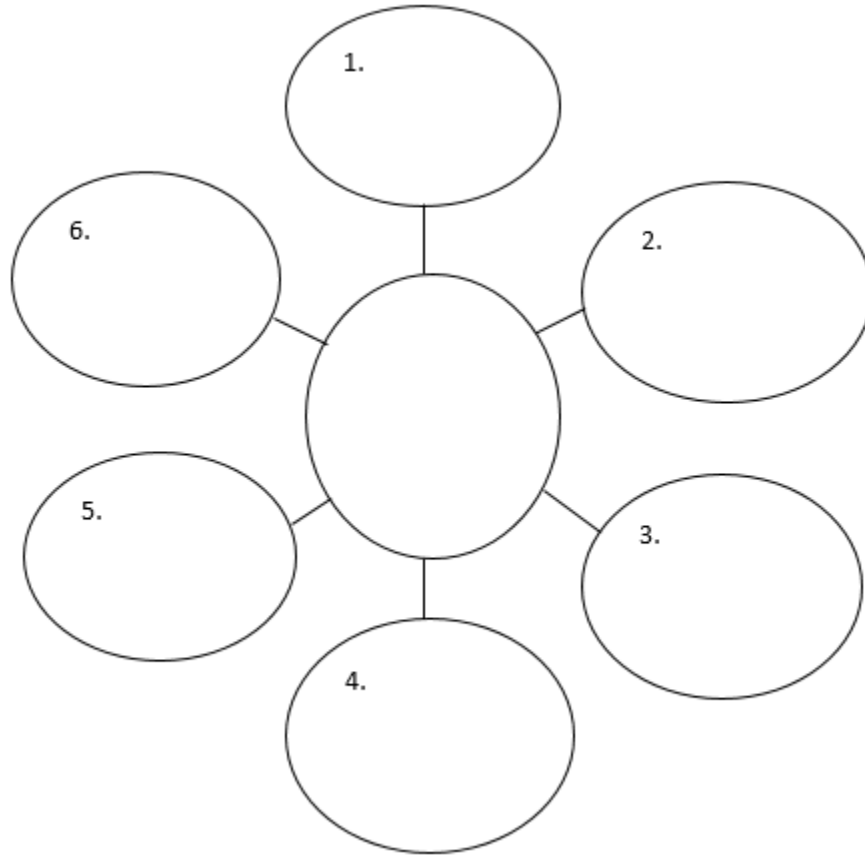


cowboy



Mama and Abuelita

Character Traits Graphic Organizer



 <p>kind</p>	 <p>Abuelita</p>
--	---

Theme Response Board



Papa



Mama



Yes



Abuelita



No



family

Theme Sentence Strips

Which of these might be the theme of our story?



Hiking is fun.



Sisters are great friends.



Family is important.



Growing up on a ranch is hard.

Summarize the Story in Own Words

(Example of student response: “First was the grape harvest. Next was Esperanza’s birthday/fiesta. Last, Papa was late.” Use pictures to represent the events, if needed. Option: Place pictures on Sequence Graphic Organizer.)



Guess the Word!

Round #1

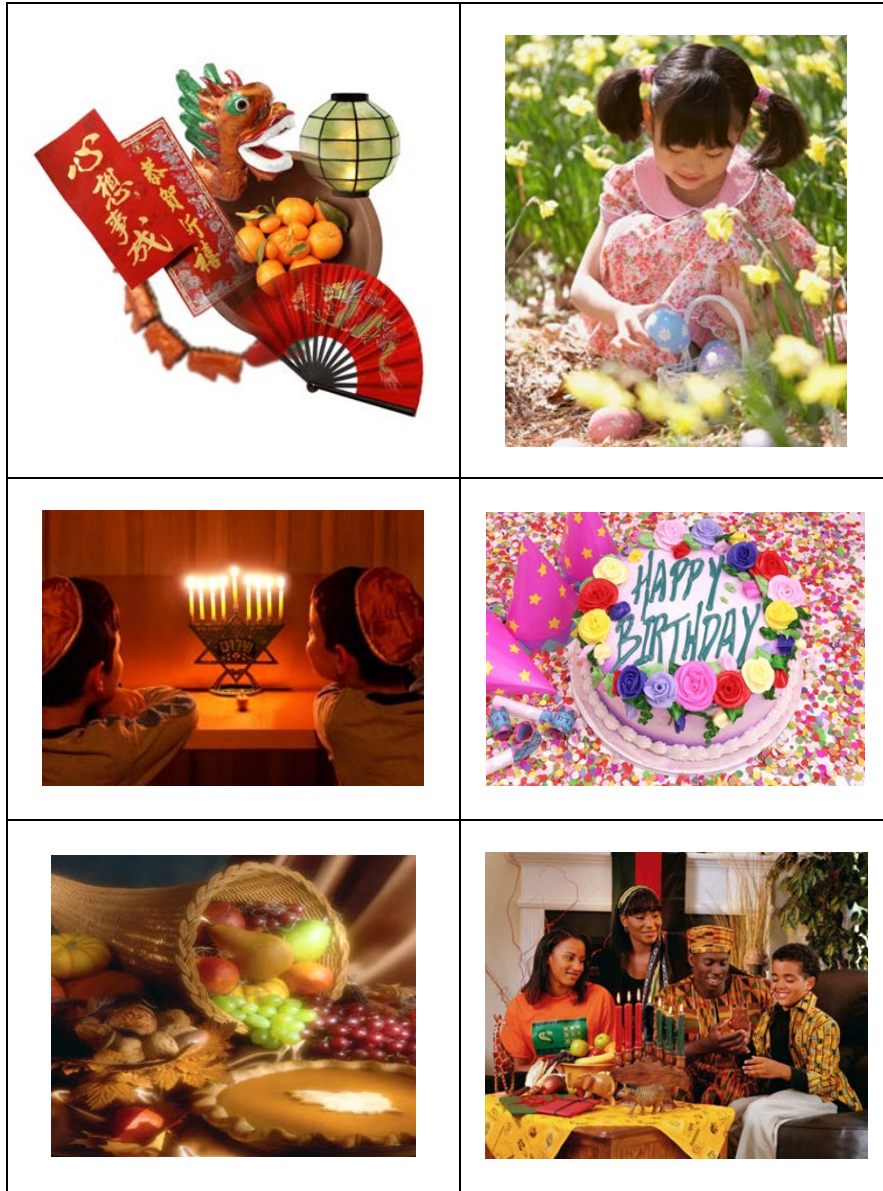


Round #2



Multiple Meaning Words

A Word with Multiple Meanings: tradition



Writing Prompt

(To complete the prompt, student selects a picture from ones you provide or writes their response in the blank. This activity can also be completed as a group by writing the sentence on the board and listing student responses.)

One of my family traditions is to _____.

Build Toward Independent Reading: Level 1 text

Chapter 1 – Las Uvas (grapes)



Hi! My name is Esperanza. I am 12 years old.

I live with Papa and Mama on a ranch. A ranch is a big farm.

This year, I have a special job. I will begin the grape harvest.

Tomorrow is my birthday. We will have a fiesta.

Papa will sing to me. I will open gifts. Papa always gives me a special doll.

Today, Papa is late. Mama is worried.

I wait with Mama and Abuelita, Mama's mother. Abuelita teaches me to crochet. Abuelita is a kind person.

Then, a wagon comes with a body in the back.

Biography of Cesar Chavez



¹ Cesar Chavez was born Cesario Estrada Chavez on March 31, 1927, near Yuma, Arizona. Chavez dedicated his life to improving the treatment, pay, and working conditions for farm workers. He knew all too well the hardships farm workers faced. When he was young, Chavez and his family **toiled** in the fields as migrant farm workers.

² After working as a community and labor organizer in the 1950s, Chavez founded the National Farm Workers Association in 1962. This union joined with the Agricultural Workers Organizing Committee in its first strike against grape growers in California in 1965. A year later, the two unions **merged**, and the resulting union was renamed the United Farmer Workers in 1972.

³ In early 1968, Chavez called for a national boycott of California table grape growers. A boycott is when people stop using something in protest. In this case, Chavez wanted people to stop buying grapes. Chavez's battle with the grape growers for improved compensation and labor conditions would last for years. At the end, Chavez and his union won several victories for the workers when many growers signed contracts with the union. He faced more challenges through the years from other growers and the Teamsters Union. All the while, he continued to oversee the union and work to advance his cause.

⁴ As a labor leader, Chavez employed nonviolent means to bring attention to the **plight** of farm workers. He led marches, called for boycotts and went on several hunger strikes. He also brought the national awareness to the dangers of pesticides to workers'

health. His dedication to his work earned him numerous friends and supporters, including Robert Kennedy and Jesse Jackson. It is believed that Chavez's hunger strikes contributed to his death: He died on April 23, 1993, in San Luis, Arizona.

Cesar Chavez Response Board

 <p style="text-align: center;">Cesar Chavez</p>	<p style="text-align: center;">1927</p>	 <p style="text-align: center;">Grapes</p>
 <p style="text-align: center;">Robert Kennedy</p>	 <p style="text-align: center;">Migrant Workers</p>	<p style="text-align: center;">1968</p>
 <p style="text-align: center;">Arizona</p>	 <p style="text-align: center;">Boycott</p>	 <p style="text-align: center;">YES Yes</p>
 <p style="text-align: center;">hunger strike</p>	 <p style="text-align: center;">NO No</p>	 <p style="text-align: center;">California</p>

Cesar Chavez Main Idea Sentence Strips

What is this biography about?



improving the lives of migrant workers



Labor Unions in America



grapes are good for you



pesticides are dangerous

Using Context Clues for Cesar Chavez

Who can find the meaning of "toiled"?



Who can find the meaning of "plight"?



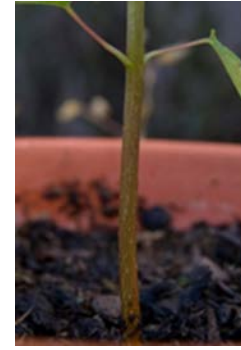
Who can find the meaning of merged?



Poetry Response Board



Seeds



plant stem



**fruits and
vegetables**

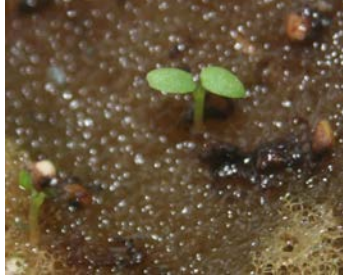


**wind and
water**



No

Poetry Main Idea Sentence Strips



how a plant grows



eating fruits and vegetables

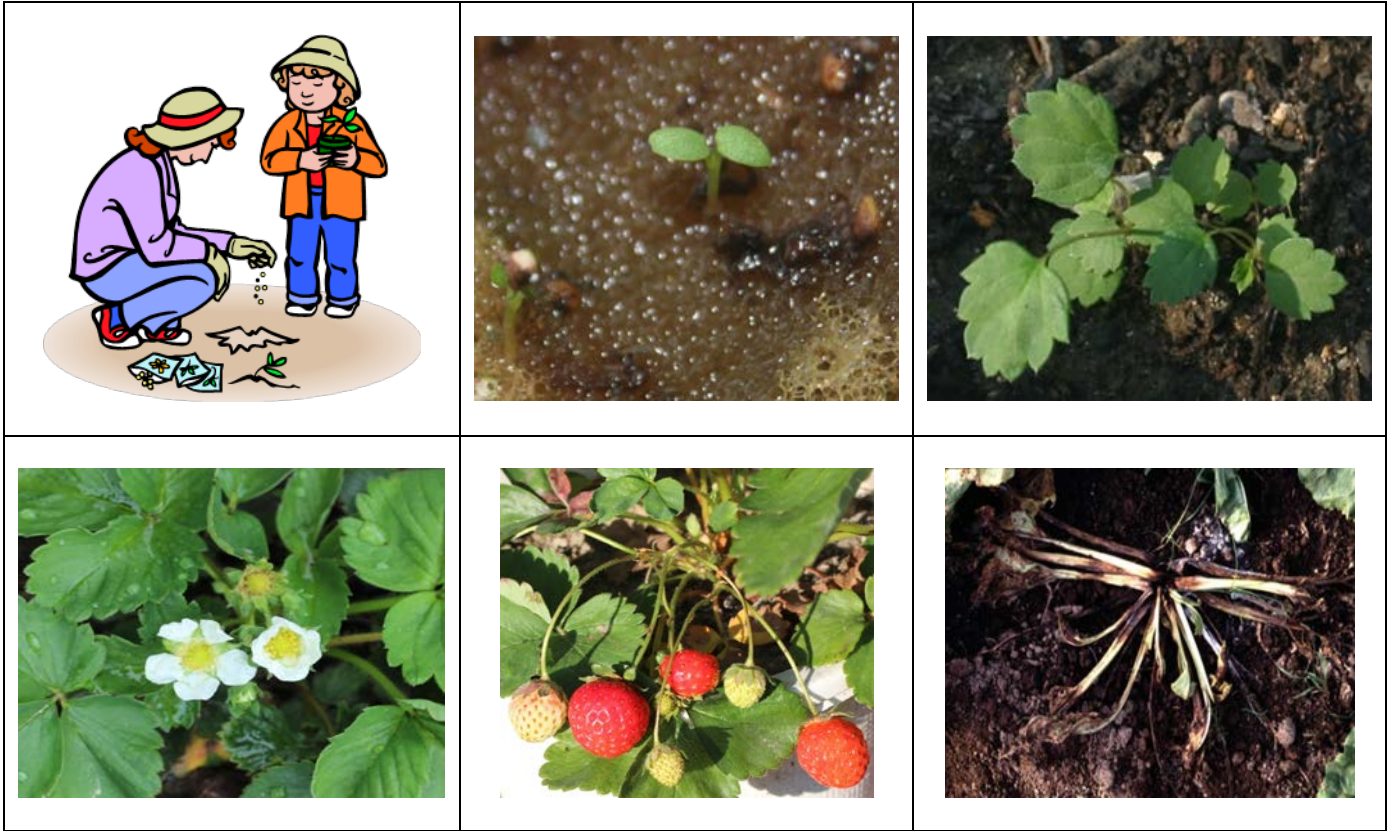


a windy day



riding a bike

The Life Cycle of a Plant Sequencing Cards



SEQUENCE GRAPHIC ORGANIZER (for sentence strips)

FIRST



NEXT



LAST

SEQUENCE GRAPHIC ORGANIZER (for smaller response options)










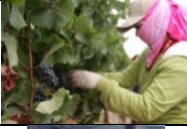

CELEBRATION OF CHRISTMAS VENN DIAGRAM









AMERICA

BOTH

HISPANIC COUNTRIES

Attribute Table: Esperanza Rising Elem Unit 3

Picture	Attribute	URL
	Brendan Lally : Click Here	Here
	WalknBoston: Click Here	Here
	Emi Yañez from Barcelona, Spain: Click Here	Here
	Nicola Quirico: Click Here	Here
	Nigel Mykura: Click Here	Here
	Gilles San Martin From Namur, Belgium	Here
	McGhievers: Click Here	Here
	Hahn Family Wines: Click Here	Here
	Nicke.me: Click Here	Here

Picture	Attribute	URL
	Wendy Lefkowich: Click Here	Here
	Alejandro Linares Garcia : Click Here	Here
	Sławek's: Click Here	Here
	Tomas Castelazo: Click Here	Here
	Joel Levine	Here
	Felix Gottwald	Here
	Rod Waddington from Kergunyah, Australia: http://www.flickr.com/people/64607715@N05	Here
	Gane Kumaraswamy : http://www.flickr.com/people/19396720@N00	Here