

World War I Alliances Map Activity

Standards Alignment
Outline Map
Activity Questions

Standards Alignment

California State Standards for Grade 10

- 10.5 Students analyze the causes and course of the First World War.
 - Analyze the arguments for entering into war presented by leaders from all sides of the Great War and the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism in mobilizing the civilian population in support of “total war.”
 - Examine the principal theaters of battle, major turning points, and the importance of geographic factors in military decisions and outcomes (e.g., topography, waterways, distance, climate).

Common Core Reading Standards for Literacy in History/Social Science for Grades 9 & 10 Students:

- RH 7 - Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

Common Core Writing Standards for Literacy in History/Social Science for Grades 9 & 10 Students:

- WHST 9 - Draw evidence from informational texts to support analysis, reflection, and research.

World War I Alliances

Directions: Create a map key, then color and label the Central Powers and the Allied Powers.

Map Key

Central Powers

Allied Powers

Countries to label:

1. Great Britain
2. Germany
3. Austria-Hungary
4. Russia
5. France
6. Italy



Questions

•Once WWI started, the Triple Entente became known as what?

•What did the Triple Alliance become known as once the war started?

•Looking at the map, what geographic disadvantage do the Central Powers face when fighting the Allied Powers?